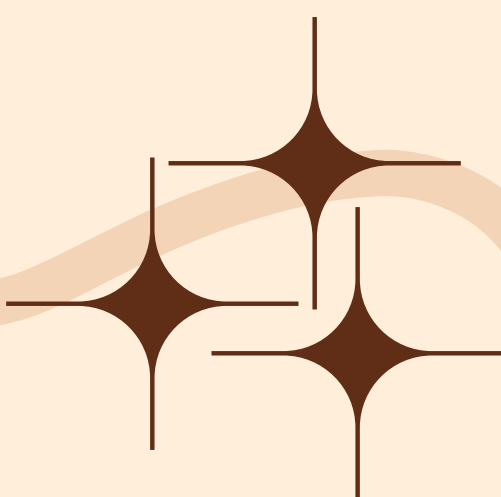


THE CALM WITHIN: REDEFINING STUDENT SUPPORT IN KENNETT SCHOOLS



Presented by: Morgan Blakenship, EdS &
Michelle McMullan, EdD

32ND ANNUAL CONFERENCE OF THE
MISSOURI COORDINATED SCHOOL HEALTH COALITION

PRESENTERS:



Morgan Blankenship



Michelle McMullan

ABOUT KPS AND PROJECT AWARE:

THE KENNETT #39 SCHOOL DISTRICT WAS 1 OF 3 DISTRICTS IN THE STATE THAT WAS AWARDED THE PROJECT AWARE GRANT. FUNDING IS PROVIDED BY DESE FROM SAMHSA (SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION)

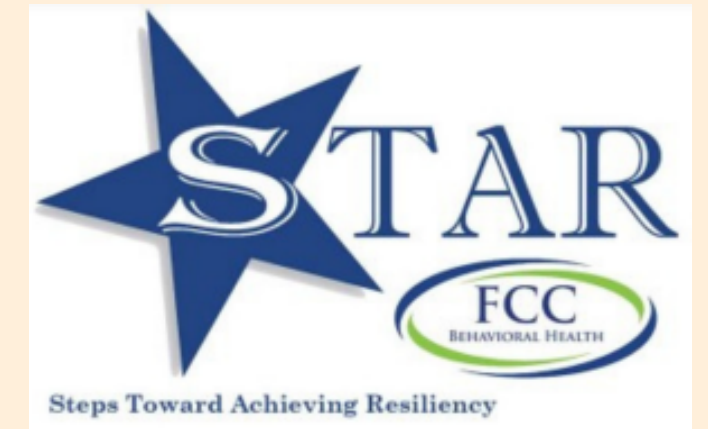
THE FUNDS FROM THE GRANT WERE USED TO IMPLEMENT TWO BEHAVIOR SUPPORT ROOMS IN OUR ELEMENTARY SCHOOLS.

EACH ROOM IS DUAL STAFFED WITH ONE KSD STAFF MEMBER AND ONE FAMILY COUNSELING CENTER STAFF MEMBER.

TRIBE ROOMS OPENED IN FEB. 2023



THE SCHOOL'S PARTNERSHIP WITH FCC ALLOWS FOR A VARIETY OF SERVICES IN THE DISTRICT



FCC Youth STAR aims to engage clients in improving overall wellness by learning new skills, strengthening positive relationships, and managing both mental and physical health. Through this collaborative effort, students have access to the most effective, least restrictive care that empowers individuals to develop the skills necessary for living strong and productive lives within the community.

CARE COORDINATOR “CC”

The CC's main role is to help children, adolescents, and families by providing practical resources, education, and support. They teach skills that can improve self-esteem, social relationships, and conflict resolution

Both Tribe Academies
have a full time CC in
the classrooms

PSYCHOSOCIAL REHABILITATION “PSR”

PSR helps students improve their ability to function independently within their families and the community. It provides a combination of goal-oriented and rehabilitative services in a group setting. This may include PSR group lunches, where the students have lunch with the CC's and do an activity or go on social outings after school.

PSR group take place
during lunch or special
classes

INDIVIDUAL THERAPY

The licensed therapist builds rapport with clients and provides therapeutic interventions to process and alleviate mental health symptoms.

We currently have
2 school-based
therapist in our district

PROJECT GOALS

**PROJECT AWARE'S GOALS
ARE TO INCREASE THE
WELLNESS AND
RESILIENCE OF THE
STUDENTS OF KPS.**

**CREATING A SAFE
ENVIRONMENT
FOR
RESTORATION
AND REFOCUS
AT MASTERSON
AND SOUTH
SCHOOLS.**

TRIBE ACADEMY PURPOSE

TO PROVIDE A RESTORATIVE PROCESS FOR STUDENTS TO HELP THEM REFOCUS AND RETURN TO LEARNING.

GIVE STUDENTS AN OPPORTUNITY TO BE TAUGHT THE CRITICAL LIFE SKILL OF SELF REGULATION.

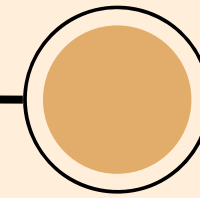
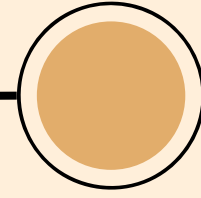
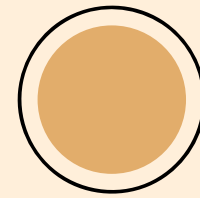
PROVIDE STRUCTURE AND SUPPORT BY HOLDING STUDENTS ACCOUNTABLE TO THEIR ACTIONS WHILE GIVEN SPACE IN A SUPPORTIVE WAY.

TO KEEP STUDENTS IN SCHOOL AND REDUCE OUT OF SCHOOL SUSPENSIONS.

TO ENABLE THE CLASSROOM ENVIRONMENT TO STAY FOCUSED ON TEACHING AND LEARNING.

**TO PROVIDE A PRIVATE AND CALM SPACE FOR STUDENTS TO DEESCALATE.
TO RETEACH SCHOOL EXPECTATIONS.**

WHAT HAPPENS IN THE TRIBE ACADEMY ROOMS



REFOCUS:
A PLACE FOR STUDENTS
TO REFOCUS AND
DEESCALATE TO RETURN
TO THE LEARNING
ENVIRONMENT

RESTORATIVE LESSONS:
STUDENTS COMPLETE LESSONS
IN THE
AREAS IN WHICH
THEY ARE STRUGGLING

SOFT STARTS:
PROVIDING A SPACE FOR
STUDENTS TO BEGIN
THEIR DAY

DETERMINING STUDENT NEEDS AND ACCESS TO TRIBE ROOMS

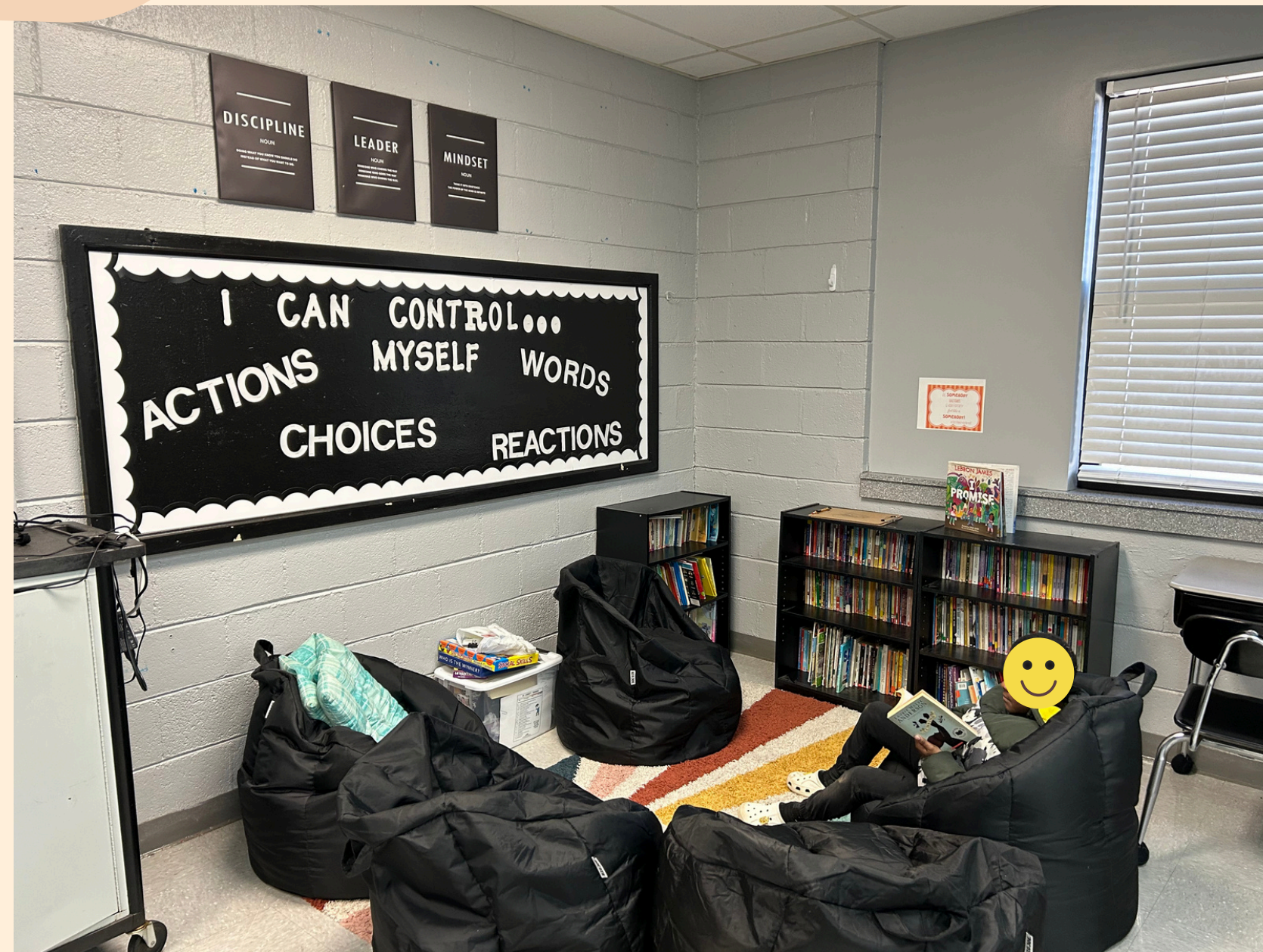
***TIER 2 TEAM REFERRALS**

***OFFICE REFERRALS**

***COUNSELOR REFERRALS**

***504 PLAN ACCOMODATIONS**

DEESCALATION/CALMING CORNER



Restorative Lessons

- *NAVIGATE 360**
- *TRIBE LUNCH PROGRAM**
- *STRUCTURED RECESS**



MOST FREQUENT RESTORATIVE LESSON:

RESPONSIBILITY

ACCOUNTABILITY: TAKING RESPONSIBILITY

MAKING GOOD DECISIONS: MAKING THE RIGHT CHOICE

RULES CONSEQUENCE

ANGER

AGGRESSION: COOL DOWN BEFORE YOU MELT DOWN

RISK-TAKING BEHAVIOR: HEALTHY CHOICES FOR HEALTHY YOU

MANAGE EMOTIONS

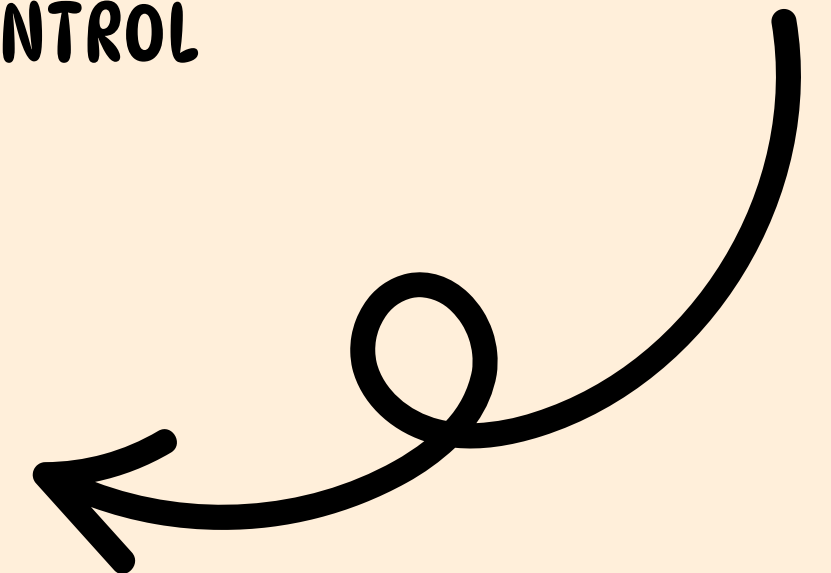
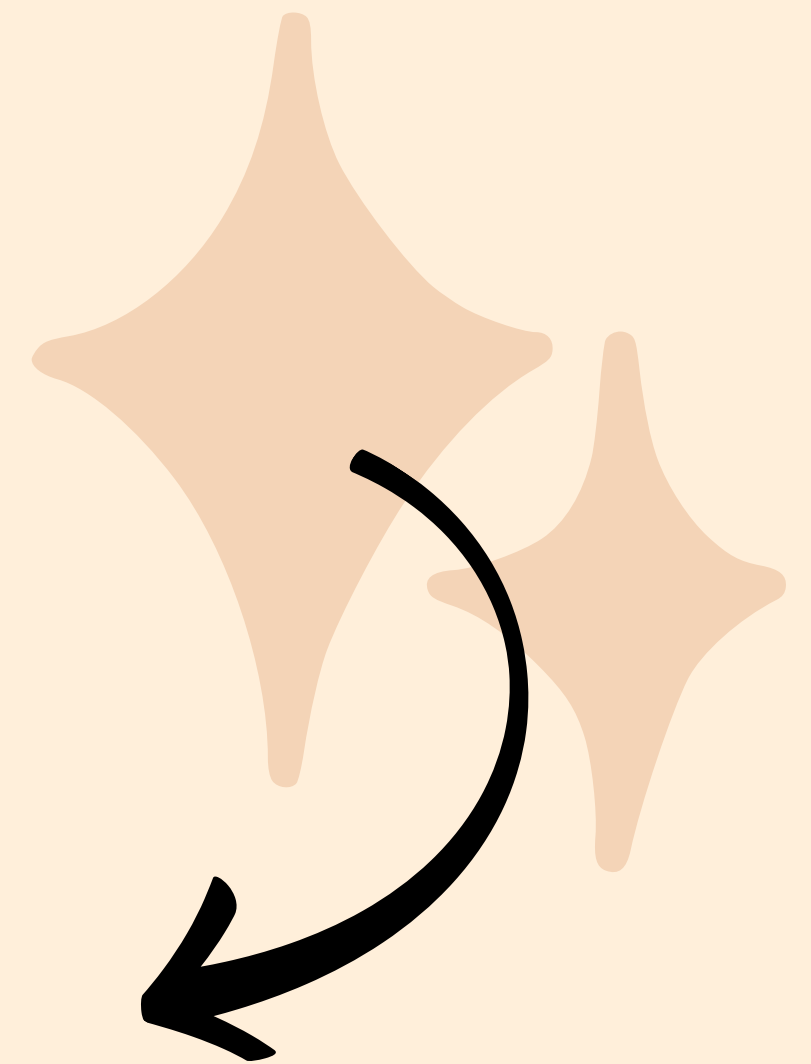
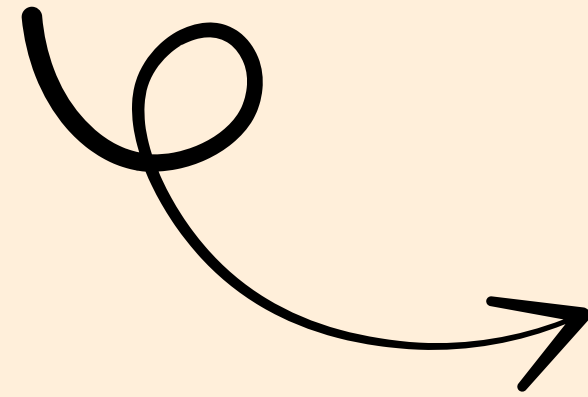
SELF-REGULATION: STAYING IN CONTROL WHEN YOU FEEL OUT OF CONTROL

RESPECT

COLLABORATING: BEING PART OF A COMMUNITY

COMMUNICATION SKILLS: LANGUAGE AT SCHOOL

PERSPECTIVE TAKING: AGREE TO DISAGREE RESPECTFULLY

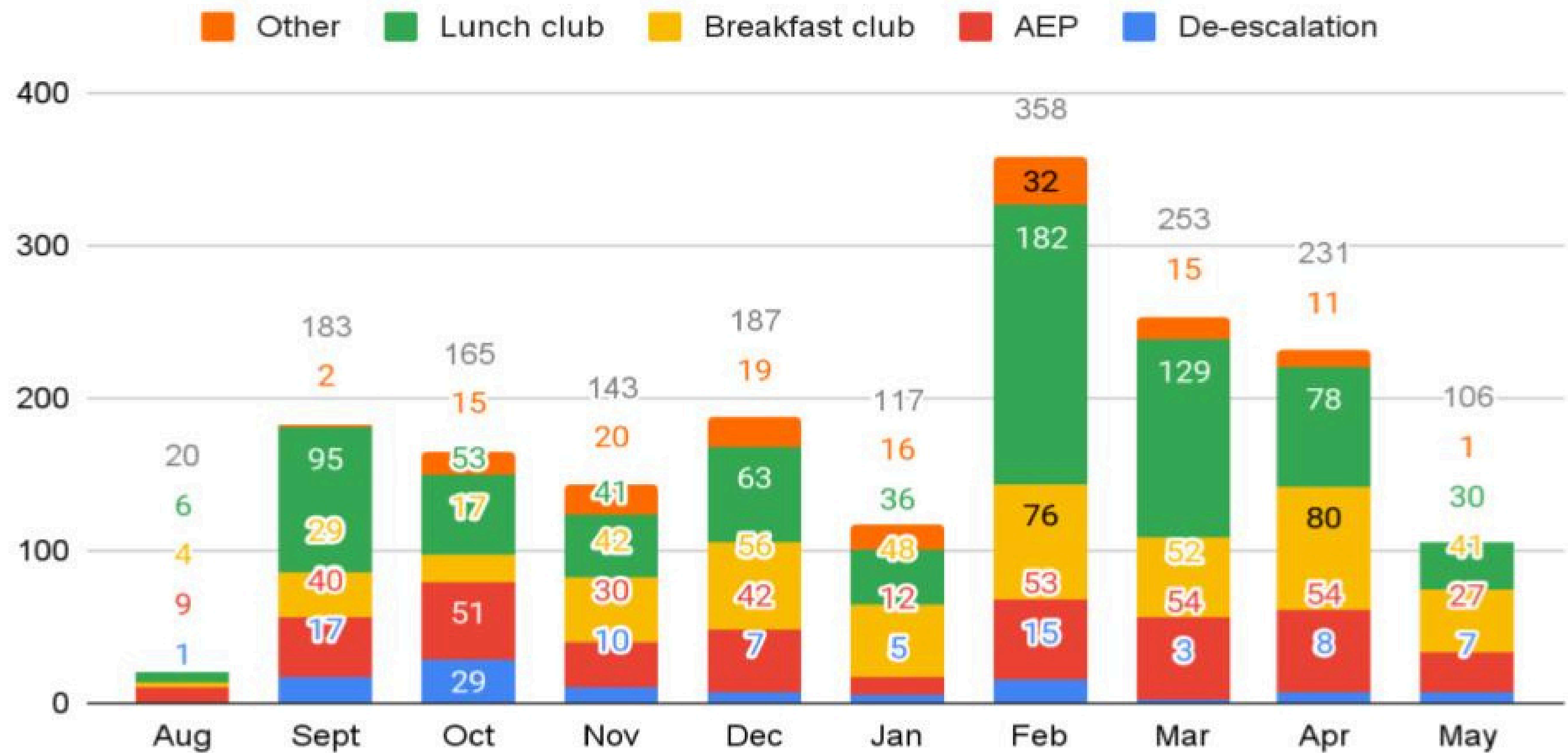




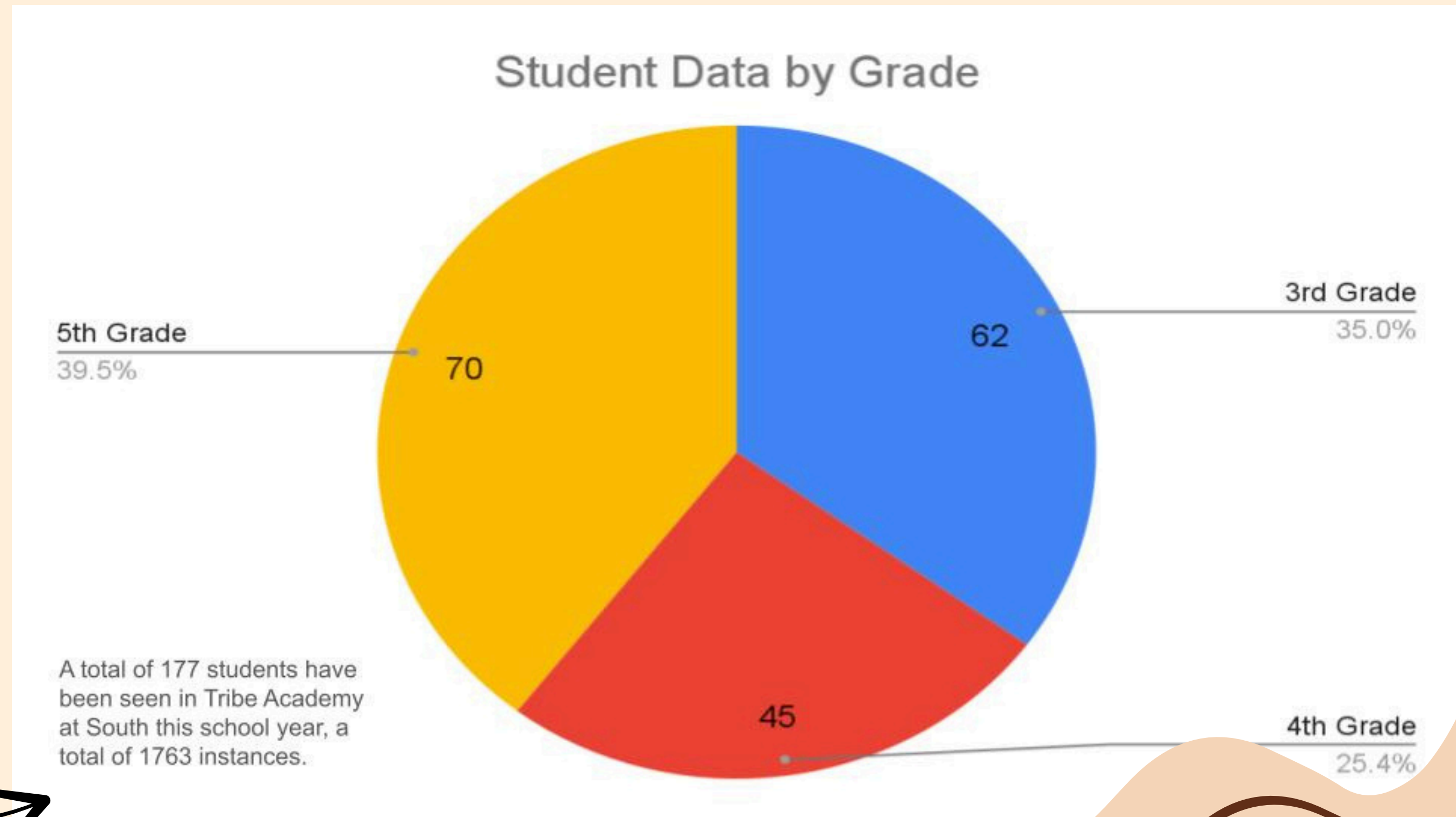
BREAKFAST CLUB/SOFT START

DATA SNAPSHOT

South Tribe Academy Data 23/24



DATA PER GRADE

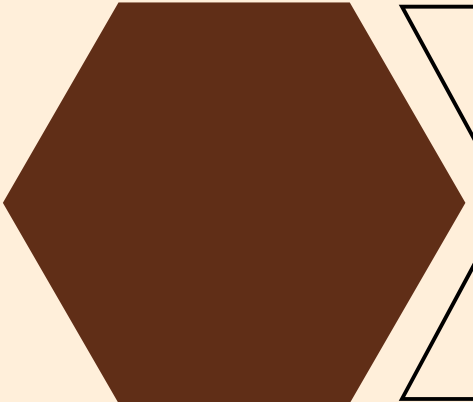


IMPACT ON OSS @ SOUTH ELEMENTARY



2022-23 (T.A. IMPLEMENTED IN FEB)

**415 DAYS OSS
(LIMITED TO 119 STUDENTS)**



2023-24

**315 DAYS OSS
(LIMITED TO 116 STUDENTS)**



2024-25 (1ST SEMESTER)

**193.5 DAYS OSS
(LIMITED TO 31 STUDENTS)**

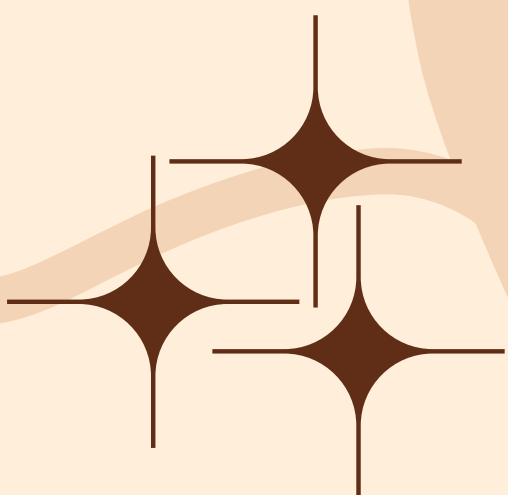
CONCLUSIONS

TRIBE ACADEMY HAS BEEN EFFECTIVE IN DECREASING OSS RATES AT SOUTH ELEMENTARY.

TRIBE ACADEMY PROVIDES A SPACE AND TOOLS FOR RESTORATIVE LESSONS.

THE USE OF TRIBE ACADEMY FOR SOFT STARTS AND BREAKS HELPS SUPPORT STUDENT SUCCESS.

QUESTIONS?





THANK YOU



QUESTIONS?
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